

## **VI Self-Esteem, Cultural Pride & Native Language**

**Strategy:** Assure that American Indian/Alaska Native students develop a strong sense of self-identity and basic knowledge of Native languages and cultures.

**Goal:** Help American Indian/Alaska Native students to develop self-esteem, a strong sense of cultural pride and identity through participation in programs and activities for students and their families that honor American Indian/Alaska Native cultures and languages.

**Objective I:** Assist Native American/Alaskan Native students in developing protective factors, life skills, self-esteem, and philosophies through involvement with tribal elders and extended families, and the implementation of the “Standing Tall” curriculum for secondary students in Utah school districts.

### **Action Steps:**

- Pilot “Standing Tall” in Granite, Salt Lake, and Jordan Districts by September 2006.
- Facilitate training of trainers for certification in Standing Tall curriculum.
- Expand “Standing Tall” programs into at least three new school districts per year until available in all districts with Title VII programs in Utah.
- Endorse “Standing Tall” learning activities-support implementation in community-based organizations and Adult Education programs in Utah.
- Host “Challenge Bowl”-support local events and host statewide event

**Objective II:** Implement “Positive Indian Parenting-Honoring Our Children by Honoring Our Traditions” instruction program for Native American/Alaska Native Parents.

### **Action Steps:**

- Train facilitators in Positive Indian Parenting Program in Utah school districts and communities by autumn 2006.
- Pilot “Positive Indian Parent” program in at least three Utah school districts during the 2005-2006 school year.
- Expand “Positive Indian Parenting” programs into at least three new school districts per year until available in all districts with Title VII in Utah.
- Endorse “Positive Indian Parenting” classes – support implementation through Chapter House, Learning Center, community-based organizations and Adult Education programs.

**Objective III:** Promote the preservation of Native languages and cultures through the support of new and existing activities and events that honor Native American/Alaskan Native cultures in Utah.

**Action Steps:**

- Promote activities that facilitate language maintenance/preservation.
  1. Recording Elders (as permitted).
  2. Promote language classes and address accessibility issues.
  3. Assist tribal organizations in identifying funding sources that may assist with language maintenance/preservation.
- Advertise existing events by coordinating current networks.
  1. Organizational Newsletters.
  2. USOE Curriculum Website.
  3. E-mail listserve.
  4. Flyers.
  5. Phone calls/personal visits.
  6. Title VII monthly meetings.
  7. Faith community bulletins.
- Promote networking among new and existing/expanding events that honor Native American/Alaska Native Culture and Language throughout Utah i.e.
  1. Scholarships to events such as Heritage Language Conferences.
  2. Native American Youth Conferences.
  3. Indian Walk-in center events and activities.
  4. Summer and after-school programs.
  5. Native American Youth Organizations.
- Promote local Heritage Language Conferences (four conferences in various regions/districts in Utah).
  1. Support San Juan District in its efforts to create and make available a replicable program map for Heritage Language Conferences.